



دورة تدريبية متخصصة
تأهيل مدرب معتمد في بناء
منظومة القيم التربوية
Parental Values System



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He received a BA in Islamic Studies from the College of Islamic Studies in Dubai in 2001.

A Master's Degree from the International Islamic University of Malaysia.

A PhD in Sociology from the University of North Carolina.

He has received community awards such as the Sharjah Award for Volunteer Work and the Distinguished Service Award from Sheikha Fatima bint Mubarak.

He has also helped many people around the world resolve their marital problems by providing family counseling services and has contributed to over 500 articles on family issues.

Khalifa Al Mahrazi has also delivered approximately 1,600 training courses and lectures to government and community institutions.

He has about 22 audio and print publications available in Arabic libraries, and several research papers have been published on the issue of family relationship management.

دخل الرجل في جو ممطر للكوخ وكان الجو باردا فأراد أن يتدفئ فوجد علبة كبريت فيها عود ثقاب
واحد فقط ووجد أمامه كلا من
(خشب - شمعة - اوراق شجر - سراج - جرائد - اعواد)
ماذا يشعل أولا من هذه الأدوات المتوفرة لديه

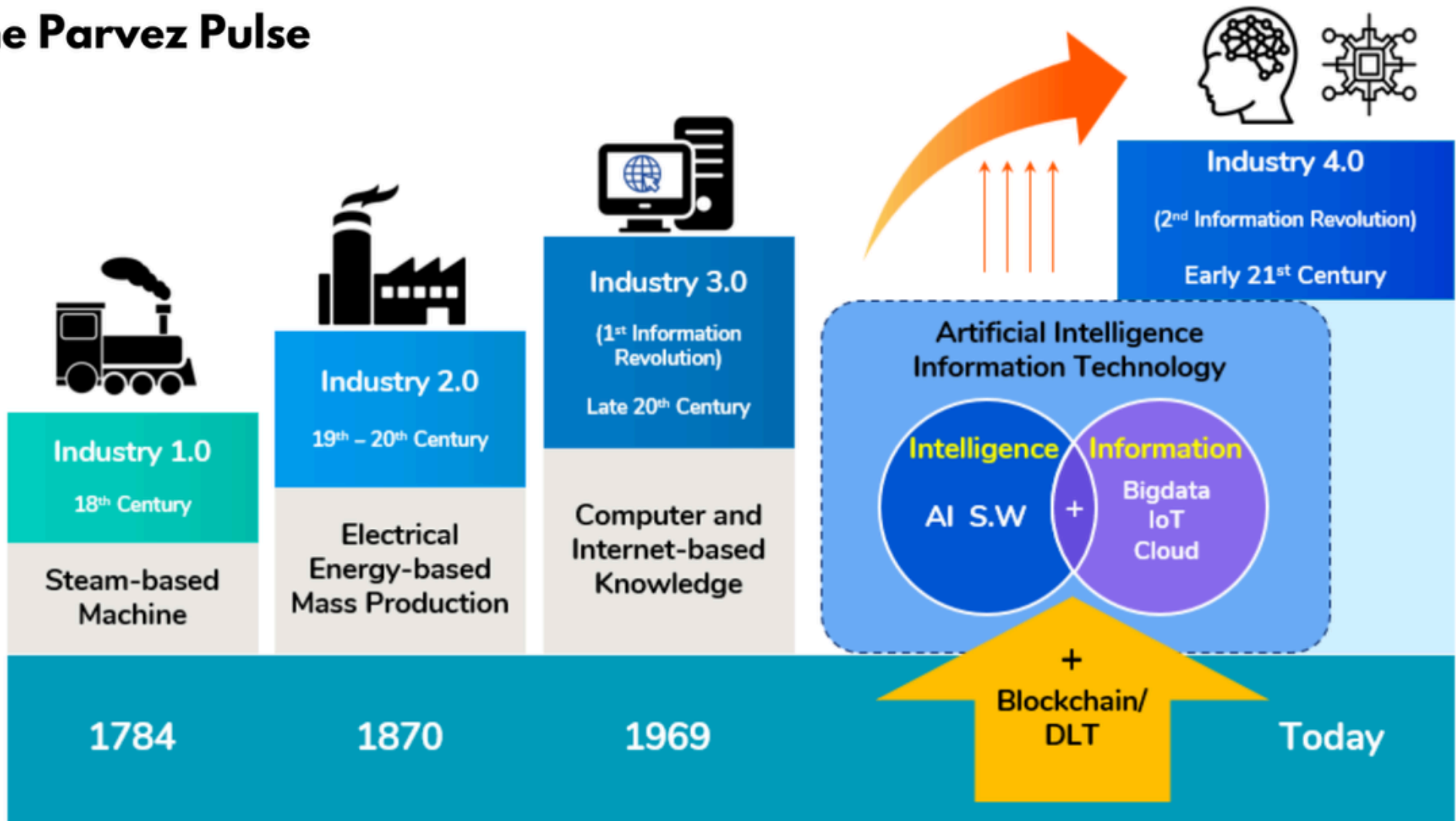
The man entered the hut in a rainy weather. It was cold and he wanted to warm up. He found a matchbox with only one match in it. In front of him were: wood, a candle, leaves, a lamp, newspapers, and sticks. What should he light first from the tools available to him?

THE BEAST
INSIDE

لغز الكوخ؟؟

INDUSTRIAL REVOLUTIONS THAT HUMANITY HAS GONE THROUGH

The Parvez Pulse



The stance of globalization on the value system.

Globalization affects values and concepts through several organized areas.

- Media and international cinema, along with satellite channels that now reach every home, spread violence and sex.
- It standardizes values and tries to make people adopt the same habits in food, clothing, family relations, relations between the sexes, and all parts of human life.
- It pushes Muslim societies to resist and present a sound model of a balanced human being.
- It weakens Muslim society until it loses its religious, cultural, and social identity.
- It urges people to accept the other as they are even if they oppose Islamic customs and traditions.

The stance of globalization on the value system.

- It calls for recognition of cultural and religious traits that promote corrupt values in society.
- It sidelines moral values at all levels.
- It interferes in cultural life and values to update them under the excuse of fighting terrorism.
- It intervenes in state affairs under various names such as human rights and the right to intervene to save homosexuals.
- It protects the interests of these morally corrupt groups from any real or fabricated danger.
- It promotes sex and violence without any limits.

قصة راعي مزرعة الخيزران

The story of the shepherd of the bamboo farm

It is said that a man began planting bamboo. He worked hard to level the soil, plant the seeds, and water them. Because he was confident in his mastery, he continued to do so.

One month passed after another until the year was over, but nothing sprouted. He continued to take care of it by constantly removing weeds that were harmful to his work. He paid no attention to the work, but it didn't work!

Sadness and frustration gripped him, until he reached the third year. But the surprise came at the beginning of the fourth year, as the tree shot powerfully toward the sky, growing fifteen feet in just six weeks. What had happened in the past four years was that the plant had been creating a huge, strong network of roots beneath the soil, acting as a support and anchoring it to the ground once it sprouted. So what if he had been lazy and stopped caring for it in the past years?

This is how we raise our children; they are our fertile soil, and we represent the patient farmer. As for the bamboo tree, it represents the values and principles we strive to instill in their souls, which require patience and perseverance from us to fully establish them.

Diamond comes from carbon at its core.





الفرق بين التربية والرعاية

The difference between upbringing a child and taking care of a child

What are the biggest problems in the Parental world?

- Random parenting is the dominant characteristic of most children.
- The lack of a clear methodology for parenting.
- The lack of basic parenting skills.
- Parenting relies on the mother rather than the father.
- The lack of educational technologies.
- Exhausting times in the context of educational synchronization.
- The lack of time to babysit and be busy with children.
- We need the first basic step, which is
- **Building a family constitution**



المحطات التربوية في حياة الطفل

Parental stages in a child's life



قاعدة التأثير المتعاكس

The Rule of Opposite Influence

100 - 10

المرحلة الذهبية لغرس القيم:

أغلب القيم تتكون عند الإنسان في مرحلة الطفولة المبكرة، ويرجع ذلك لأمر منها: خلوه من المسبقات النظرية، ومحدودية القدوات لديه. وقلة المؤثرات وأكثر الأباء يهملون هذه المرحلة ولا يبذلون فيها جهداً يُذكر.

The Golden Stage for Instilling Values:

Most values are formed in a person during early childhood. This is due to factors such as: the absence of theoretical preconceptions, the limited number of role models, the lack of influence, and most parents neglecting this stage and making little effort in it.

لماذا نحرص على بناء منظومة القيم لدى الأبناء

Why do we care about building a value system for our children?

معدل الوفيات العالمي هو ١٠ لكل
١٠٠٠ شخص. بناءً على تقديرات
كتاب حقائق العالم

يبلغ عمر كوكب الأرض
حوالي ٤,٥٤٠ مليون سنة

يقدر مكتب بحوث السكان الأمريكي عدد الذين عاشوا
على الأرض منذ نشأة الإنسان بنحو

١٠٠ مليون نسمة

وهو تقريباً يعادل ١٠ مرات عدد سكان العالم حالياً ، وهذا يعني أن مقابل كل
شخص حي حالياً ، يوجد عشرة أموات تحت الأرض.

بعد رحيل البشر ماذا يبقى من خلفهم

قال تعالى (قل إن صلاتي ونسكي ومحياي ومماتي لله رب العالمين)
قال تعالى (إنا نحن نحي الموتى ونكتب ما قدموا وآثارهم وكل شيء احصيناه في كتاب مبين

ليبقى لك أثر تتركه بعد الرحيل

When people pass away, what do they leave behind?

Leave behind a mark that endures after you depart.

Do you make the zero son in your house?

هل تصنع في بيتك الأبن الصفر



معايير الأبن الصفر

هناك ١٠ معايير أساسية تستطيع أن تعرف هل



Zero Son Standards

There are 10 basic standards that can help you know if

المعيار الأول : هل لدى الأبن رسالة وأهداف مكتوبة في الأرض



The first criterion: Does the son have a message and goals written on the ground?

المعيار الثاني : هل يشارك الأبْن في حضور برامج تدريبية تطويرية



The second criterion: Does the son participate in development training programs?

المعيار الثالث : هل لدى الأبْن أي نشاط يقدمه للمجتمع



Third criterion. Does the son engage in any activity that serves the community?

المعيار الرابع: هل لدى الابن انتساب في أي جهة تطوعية



Fourth criterion: Is the son affiliated with any voluntary organization?

المعيار الخامس : هل لدى الأبن هواية القراءة والمطالعة يوميا



Fifth criterion: Does the son have a hobby of reading and studying daily?

المعيار السادس : هل قام الابن بإبتكار شي جديد يوما ما



Standard Six: Has the son ever invented something new?

المعيار السابع: هل يحب ممارسة الرياضة بمختلف انواعها



Seventh criterion: Does he like to practice various types of sports?

المعيار السابع : هل يواظب على الصلاة ويحفظ شي من القرآن



Seventh criterion: Does he regularly pray and memorize some of the Qur'an?

المعيار الثامن : هل لدى الأبن حسابات بمواقع التواصل مفيدة



Criterion Eight: Does the child have useful social media accounts?

المعيار التاسع: هل لدى صداقات وعلاقات جديدة في كل سنة



Standard 9: Does your child make new friends and relationships each year?

المعيار العاشر: هل يتعلم الأبن شي من المهارات الجديدة



Criterion 10: Does the child learn any new skills?

أسأل نفسك .. أين يعيش ابنك في أي دائرة

قال الله تعالى { أَفَحَسِبْتُمْ أَنَّمَا خَلَقْنَاكُمْ عَبَثًا وَأَنَّكُمْ إِلَيْنَا لَا تُرْجَعُونَ }

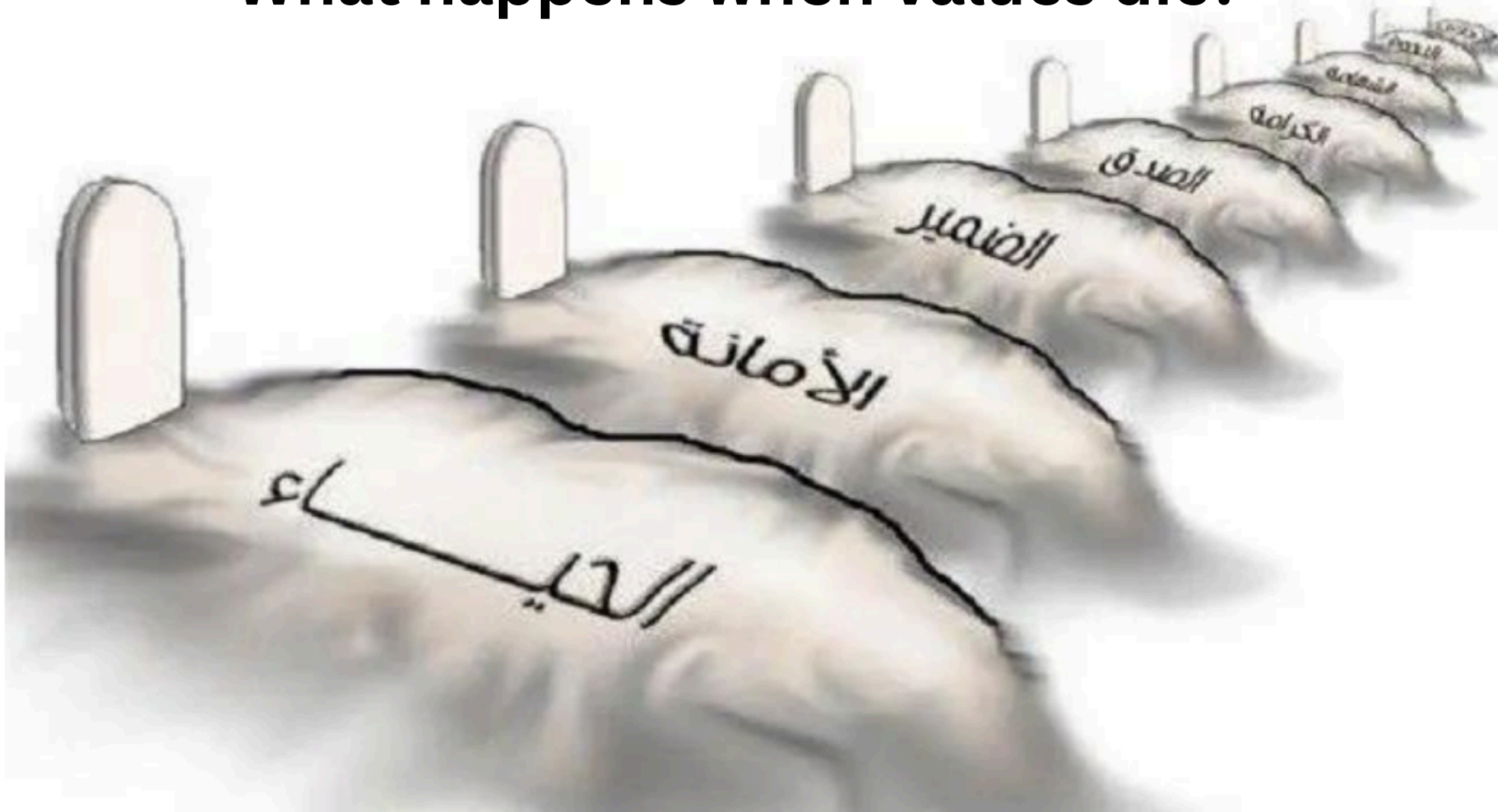
Then did you think that We created you uselessly and that to Us you would not be returned?" (23:115)



Ask yourself... Where does your son live in which round?

ماذا يحدث عندما تموت القيم

"What happens when values die?"





What is meant by the system of values (منظومة القيم):

The word values (القيم) is the plural of value (قيمة), which comes from the root meaning to assess or correct what is crooked. It refers to lofty social principles and ideals.

The system of values (منظومة القيم) is:
A framework that organizes human behavior according to specific principles and rules established by Islamic law and moral foundations, with the aim of fulfilling the purpose of human existence in the best possible way.

Moral values (القيم الأخلاقية) are:
A system derived from the Qur'an and the Sunnah, consistent with human nature (الفطرة البشرية), and acquired through a precise understanding of the Islamic religion.



Parental Values System

(القيم) In its terminological meaning, refer to a set of standards that form within an individual, enabling them to achieve their goals in life.

They are a collection of principles, rules, and ideals that a person uses as a measure to evaluate their actions and judge their behavior — whether material or moral.

It is a behavioral map that includes a set of standards and pathways, which develop within a person through different stages of life and accumulate unconsciously through environmental influence and interaction.

This process enables the individual to choose their goals and direct their life in ways they see as worthy of investing their abilities.



The value system is the basis of Islamic Ethics

Religion is considered one of the main sources of values, as it aims to reform what has become corrupt in society

These religions came with teachings and guidance that instructed people to adhere to them. Their teachings form the basis for judging things as good or evil, permissible or forbidden. What agrees with Islamic law is considered good, and what (Sharia) contradicts it is considered evil, and the one who commits it is held accountable

The Prophet Muhammad (peace and blessings be upon him) clarified that one of the purposes of his mission was to perfect and complete the system of good moral



The value system is the basis of Islamic Ethics

The Prophet (S.A.W) as narrated by Abu Hurayrah (R.A)

”I was only sent to perfect noble character“

The Prophet himself was the best example of good character

,Allah Almighty praised him in the Qur'an saying

And indeed, you are of a great moral character

(Surah Al-Qalam, 68:4)

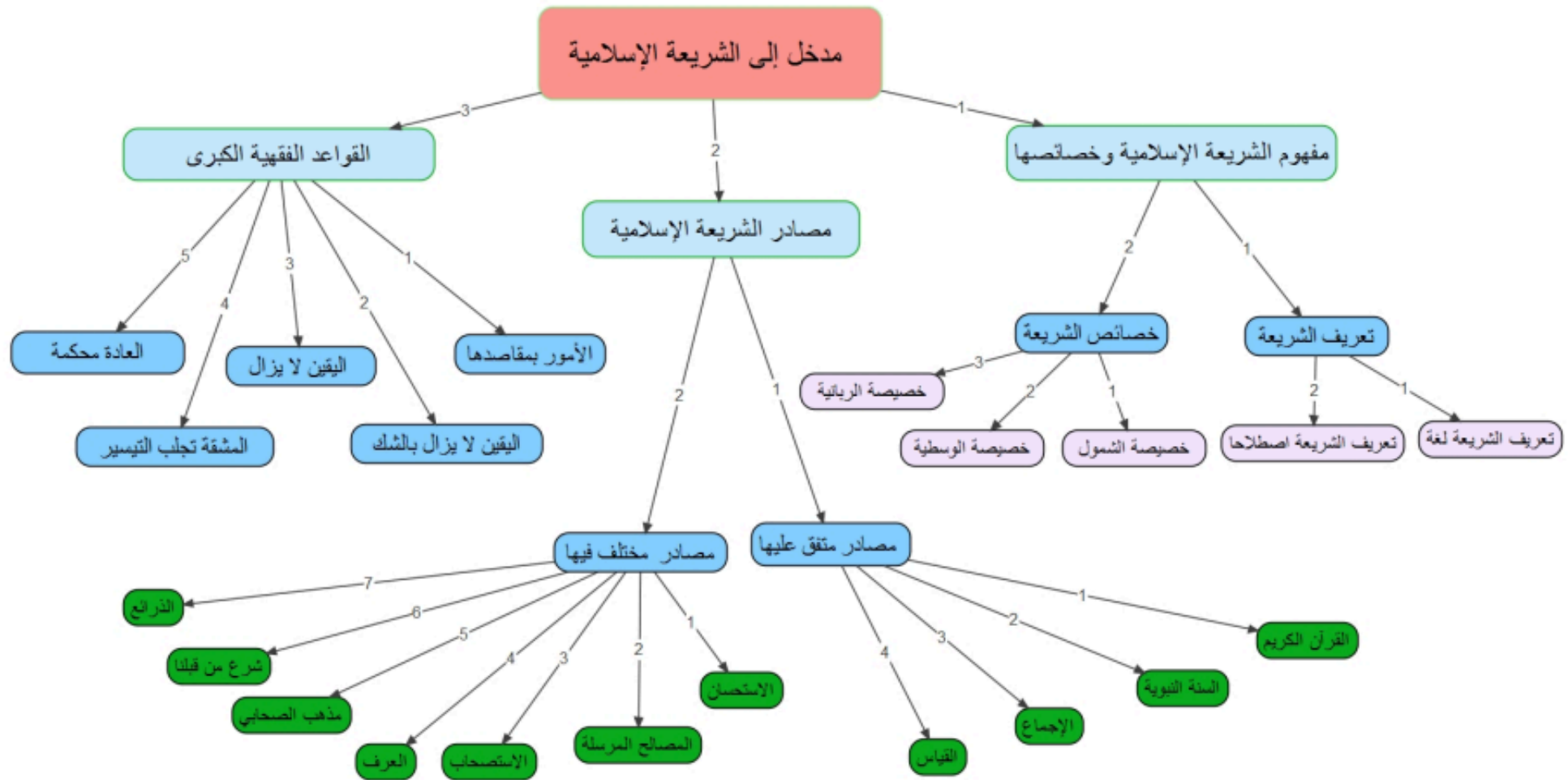
The Prophet (S.A.W) also said

The most complete of the believers in faith are those with the best character



ماهي مصادر منظومة القيم التربوية من الناحية الدينية

الفقهاء اتفقوا علي ٤ مصادر للتشريع في الإسلام ، وهي التي جمعها الله عز وجل داخل آية : "يَا أَيُّهَا الَّذِينَ آمَنُوا أَطِيعُوا اللَّهَ وَأَطِيعُوا الرَّسُولَ وَأُولِي الْأَمْرِ مِنْكُمْ فَإِنْ تَنَازَعْتُمْ فِي شَيْءٍ فَرُدُّوهُ إِلَى اللَّهِ وَالرَّسُولِ إِنْ كُنْتُمْ تُؤْمِنُونَ بِاللَّهِ وَالْيَوْمِ الْآخِرِ، ذَلِكَ خَيْرٌ وَأَحْسَنُ تَأْوِيلًا" النساء (٥٩)



Cultural and Social Framework of Values.

The cultural framework in which individuals live shapes their values, since it is a product of society and the needs of its members.

Customs, traditions, and purposeful experience, as well as daily practices, are the main sources from which values are formed.

The changing demands of life and the evolving needs of individuals have led to a shake-up of old values and attitudes, replacing them with new concepts and values. What was once considered wrong in the past may now be accepted, and what used to be undesirable or unreasonable in one era may now be viewed as normal – and so on.



The continuous cultural changes that characterize today's world – resulting inevitably from the rapid development of the media revolution and its advanced tools – have caused a transformation in values, attitudes, and behavioral patterns.

Religion: Most societies view spiritual values derived from religion as a light of guidance and the foundation of human happiness.

The Family: The family represents the first building block in shaping an individual's values. A person grows within the framework of their family, learning from it what is right and wrong, what is acceptable or unacceptable, what should be done, and what should be avoided. All these teachings form the cornerstone of an individual's moral values.



Each Child has great abilities, but he is unaware of them
and knows nothing about them.

• كل واحد من الانبياء لديه قدرات عظيمة
• لكن يجهلها ولا يعلم عنها شيئاً



The Educational Value System

A child is like a sponge, absorbing everything that is added to or surrounds him, without being aware of distinguishing between good and bad behavior.

Children are moldable, like clay, from an early age until their personalities are formed.

Their personalities can be shaped in any way parents desire to help them progress in life. Therefore, they need to learn certain values that will help them improve their lives.



ماهي اول قاعدة تربوية في بناء القيم

What is the first Parental principle in building values?



القاعدة اللقمانية في منظومة القيم التربوية

الأهداف التربوية في وصايا لقمان لابنه في سورة لقمان

١ التوحيد

(يَا بُنَيَّ لَا تُشْرِكْ بِاللَّهِ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ)

٢ بر الوالدين
وشكرهما:

(وَوَصَّيْنَا الْإِنْسَانَ بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهْنًا عَلَى وَهْنٍ وَفَصَّالَهُ فِي سَامِيْنٍ أَنِ اشْكُرْ لِي وَلِوَالِدَيْكَ إِلَيَّ الْمَصِيرُ)

٣ الأتباع والالتزام
للحق وأهله:

(وَاتَّبِعْ سَبِيلَ مَنْ أَنَابَ)

٤ مراقبة الله:

(يَا بُنَيَّ إِنَّهَا إِنْ تَكُ مِثْقَالَ حَبَّةٍ مِنْ خَرْدَلٍ فَتَكُنْ فِي سَبْعَةِ آفَافٍ أَوْ فِي السَّمَاوَاتِ أَوْ فِي الْأَرْضِ يَأْتِ بِهَا اللَّهُ إِنَّ اللَّهَ لَطِيفٌ خَبِيرٌ)

٥ إقام الصلاة:

(يَا بُنَيَّ أَهْمِ الصَّلَاةَ)

٦ الأمر بالمعروف
والنهي عن المنكر:

(وَأْمُرْ بِالْمَعْرُوفِ وَانْهَ عَنِ الْمُنْكَرِ)

٧ الصبر:

(وَاصْبِرْ عَلَى مَا أَصَابَكَ إِنَّ ذَلِكَ مِنْ عَزْمِ الْأُمُورِ)

٨ التنفير من
الكبر وازدراء
الناس:

(وَلَا تُصَغِّرْ خَدَّكَ لِلنَّاسِ)

٩ ذم الخيلاء
والفخر:

(وَلَا تَمْشِ فِي الْأَرْضِ مَرَحًا إِنَّ اللَّهَ لَا يُحِبُّ كُلَّ مُخْتَالٍ فَخُورٍ)

١٠ الوقار
والسمت
الحسن:

(وَاقْصِدْ فِي مَشْيِكَ)

١١ اعتدال المنطق:
وأدب الحديث:

(وَإِغْضُضْ مِنْ صَوْتِكَ إِنَّ أَنْكَرَ الْأَصْوَاتِ لَصَوْتُ الْخَمِيرِ)

The Luqmanic Principle in the Educational Values System

Worship Allah Only

“And (remember) when Luqman said to his son when he was advising him:

“O my son! Join not in worship others with Allah. Verily! Joining others in worship with Allah is a great Zulm (wrong) indeed.””

(31:13)

Respect The Parents

“And We have enjoined on man (to be dutiful and good) to his parents. His mother bore him in weakness & hardship upon weakness and hardship, and his weaning is in two years – give thanks to Me and to your parents, - unto Me is the final destination.”

(31:14)

Do Good Deeds

Luqman says to his son:

“O my son! If it be (anything) equal to the weight of a grain of mustard seed, and though it be in a rock, or in the heavens or in the earth, Allah will bring it forth. Verily, Allah is Subtle, Well-Aware.”

(31:16)

Surah Luqman

Fight for the Right

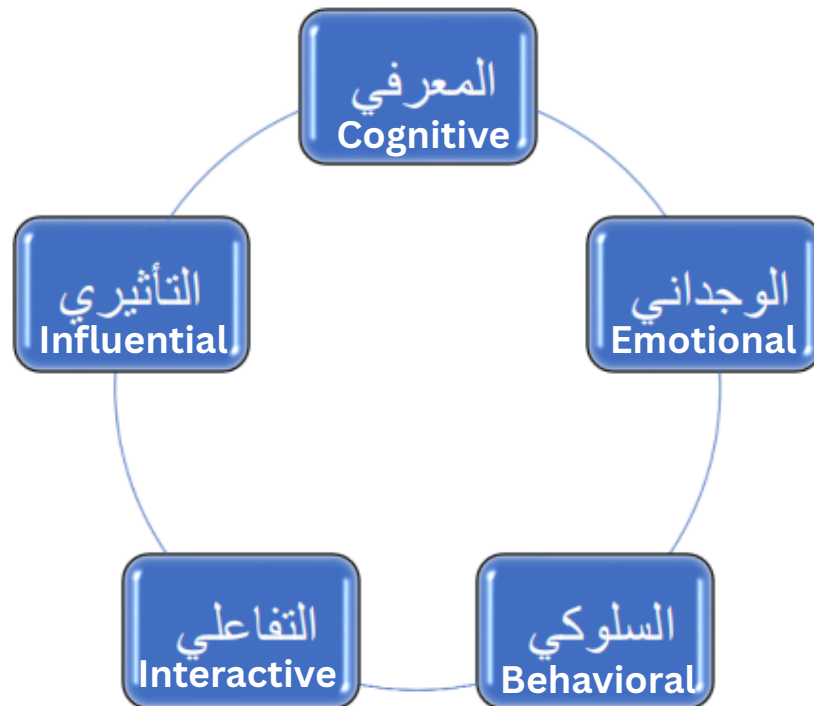
“O my son! Aqim-is-Salat (offer prayer perfectly), enjoin (people) for Al-Maruf, and forbid (people) from Al-Munkar, and bear with patience whatever befalls you. Verily! These are some important commandments ordered by Allah with no exemption.”

(31:17)

Internal components of values

Values contain the following internal components.

1. The cognitive component. It grows through a set of values that he understands.
2. The emotional component. It appears through his pride in a certain value and his joy in it.
3. The behavioral component. Practice and experience shape it.
4. The interactive component. It appears through his engagement with those values and his sensitivity to them.
5. The influential component. He works to pass those values to others and influence them.

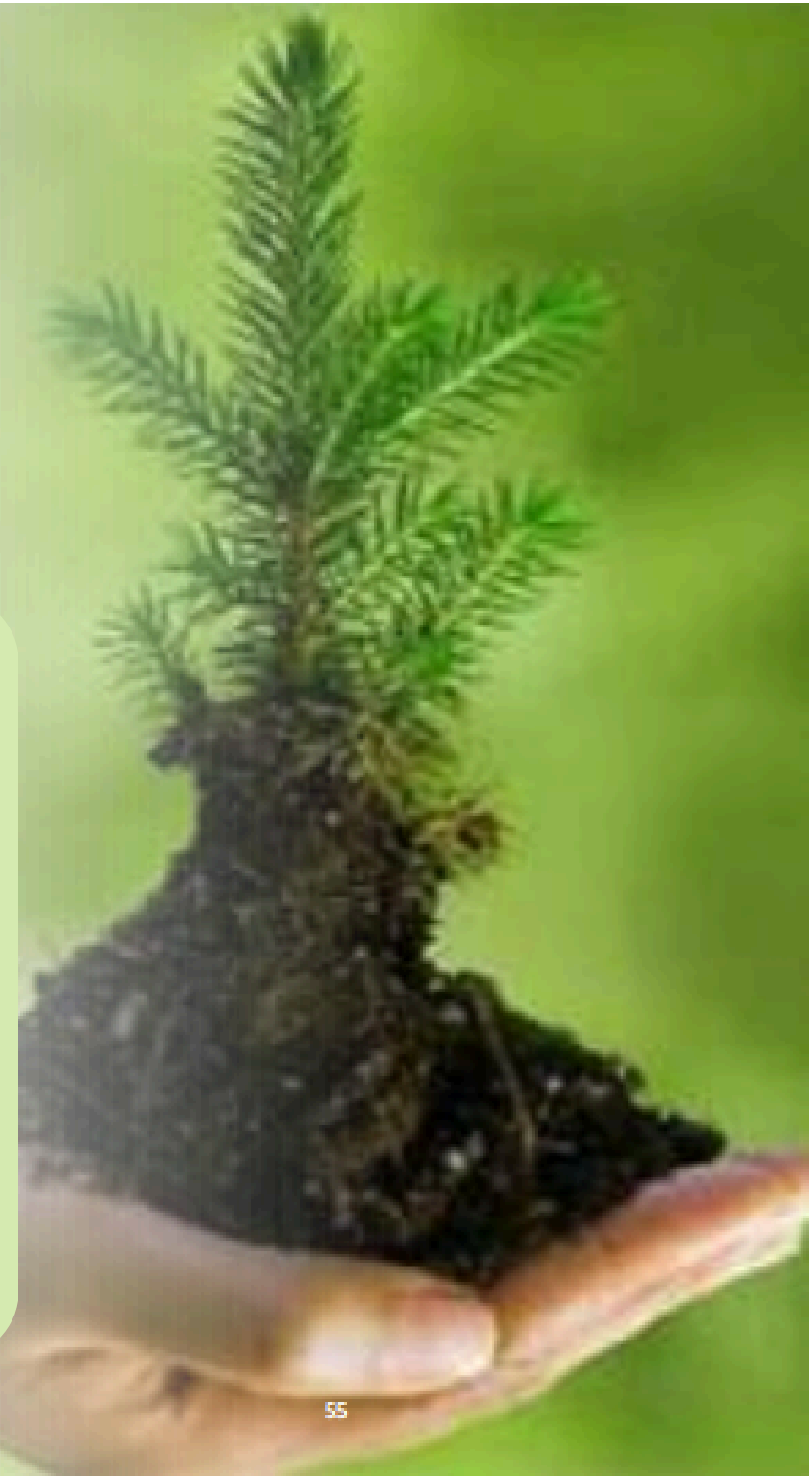


The difference between teaching values and instilling values.

الفرق بين تعليم القيم وغرس القيم

Teaching values: It is the process of turning values into information and knowledge, and presenting them to the child verbally only, in the form of verbal instruction.

Instilling values: This goes beyond merely conveying information; it addresses the emotional aspect first, and then transfers the value to the behavioral aspect. The process of instilling values also requires a longer effort.





قال تعالى :
يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ
شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ
اتَّقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

O mankind, indeed We have created you from male and female and made you peoples and tribes that you may know one another. Indeed, the most noble of you in the sight of Allah is the most righteous of you. Indeed, Allah is Knowing and Acquainted.

Instilling Values During Childhood

It is easier to instill values during childhood than at later stages.

Many parents do not pay attention to upbringing until their child starts facing problems during adolescence. Many parental complaints are caused by the absence of values, such as a child staying out late.

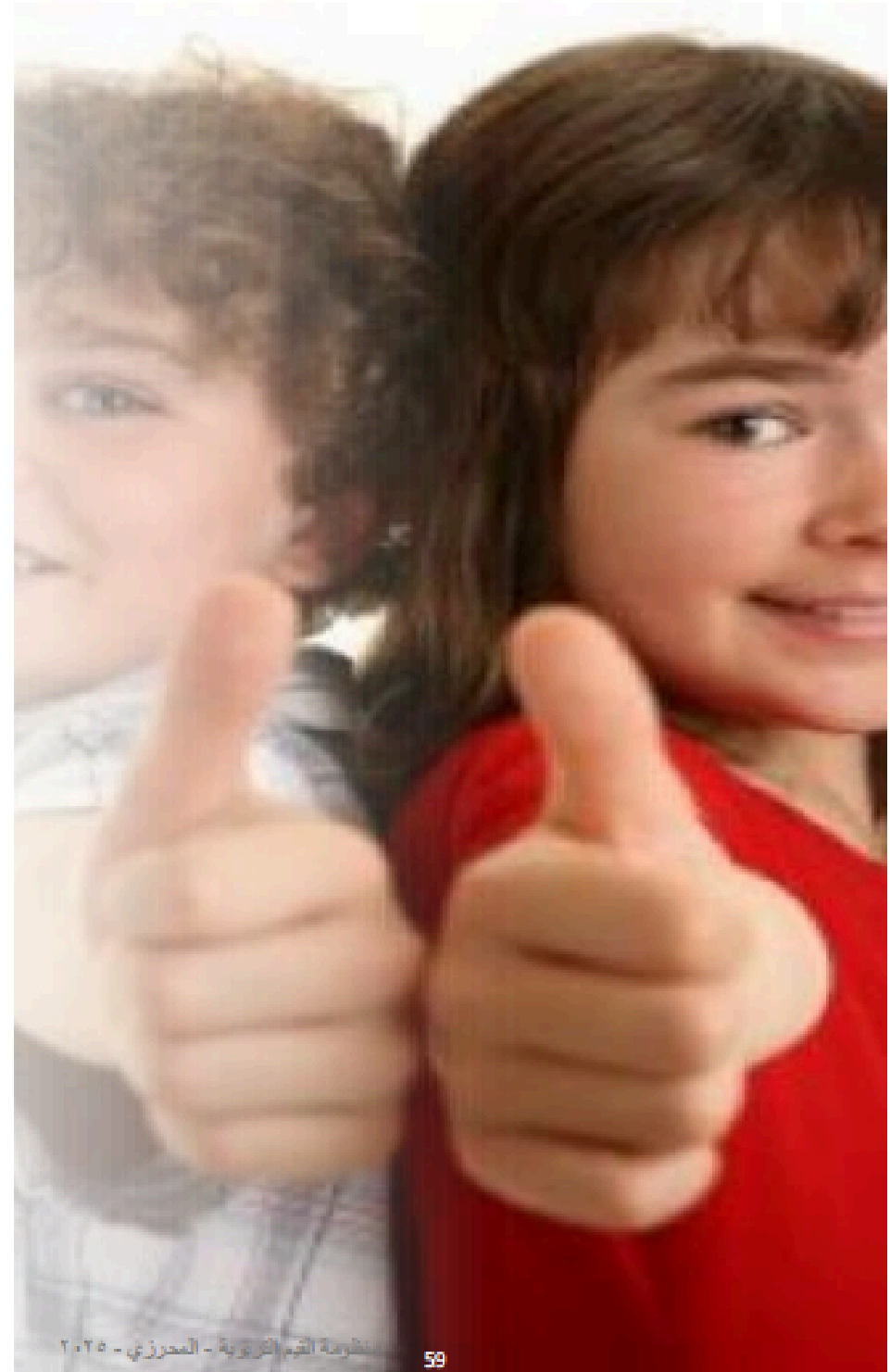
Parents may complain about their child staying out late, which is due to the lack of the value of time management and seriousness.

They may also complain about their child skipping school, which stems from the lack of appreciation for knowledge, diligence, honesty, and other related values.



The Ten Characteristics of Parental Values

- 1.They are connected to the child's personality and emotions; if abandoned, the child feels a sense of loss.
2. The child experiences strong desires, tendencies, and emotions toward them.
3. The child practices them consistently and sustainably, not in a changing or irregular manner.
4. The child interacts with and responds to them as a result of encouragement and participation.
5. They are not inherited but are acquired through the environment.
6. The child talks about them openly and strives to demonstrate them to others.
7. The child practices them voluntarily, without direct guidance.
8. The child maintains them in all situations and events.
9. The child encourages others around him to adopt them.
10. Values act as internal guides for the individual, aligning with one's ideal self and compelling the individual to avoid what contradicts them.



التحدي الأكبر في التربية ما هو

What is the biggest challenge in raising children?





غرس القيم المتضادة بين الوالدين

**Instilling conflicting values
between the parents**

Definition of the educational values system

It is a set of values that are not only adjacent but also interconnected and organized – meaning that some are related to others. This makes distinguishing between types of values both necessary and central.

Goal Values: For society to function properly, there must be agreement on shared fundamental values that are essential for human life and growth.

- Physical dimension: Preserving life by prohibiting aggression.**
- Moral dimension: Preserving honor by prohibiting adultery.**
- Intellectual dimension: Preserving the mind by prohibiting drugs.**
- Religious dimension: Preserving faith by prohibiting apostasy.**

Definition of the educational values system

Means Values: These include everything that can develop or support the essential (goal) values, such as wealth, strength, friendship, consultation/shūrā (democracy).

Another category can be identified — human values — which include everything that can nurture and enhance the necessary or goal values: such as wealth, strength, friendship, and consultation/democracy.

The meaning here is figurative, as these means may themselves become fundamental.

The difference between goal values and means values:

- The goals are fixed and universal, while the means are diverse depending on time and place.
- The means are subordinate to the goals, depending on needs.

منظومة القيم التربوية

Educational values system



The 1st Path: The Parental Value

Parental values: contribute to maintaining the cohesion and strength of society. They also set goals, high values and strong foundations, ensure that the order of life of individuals and groups is safe and work to control and modify culture and ideas, and to make them serve the goals of society



- 1- Arrogance
- 2- Disobedience and rebellion
- 3- Chaos and disorder
- 4- Dependency

- 1- Respect others
- 2- Obedience to parents
- 3- Self-discipline
- 4- Responsibility

The 2nd Path: Social Value

Social values: These are manifested through a person's desire to help those around them, their social interactions with the environment around them, and their taking bringing happiness to others as their sole goal. Examples of these values include kindness, compassion, and selflessness.

- 5- Lack of social responsibility
- 6- Social isolation
- 7- Individualism
- 8- Severing family ties



- 5- Volunteer and charitable work
- 6- Social communication
- 7- Network of relationships and friends
- 8- Maintaining family ties

The 3rd Path: The Ethical Value

Ethical values: help in making general decisions formulated within an ethical framework, giving the ability to behave in an acceptable manner towards situations. Moral values aim to spread happiness and self-realization through kindness, honesty, and other virtues.



The 4th Path: The Emotional Value

Emotional values: They are the source of the feelings, sensations, and thoughts that result, and then words and actions. They are one of the true components of personality and are the basis for the frame of reference that judges and regulates one's actions towards others or towards oneself.

- 13. emotional stupidity.
- 14. Selfishness and self-love.
- 15. Repressed feelings and disorder.
- 16. cruelty and harshness



- 13. emotional intelligence.
- 14. Caring for those around him.
- 15. Expressing his feelings.
- 16. Empathy for others

The 5th Path: The Skills Value

Skills values: These appear in the love of influence, control, and domination of various situations, and imposing laws on people and individuals. Examples of these include appreciating authority, bearing responsibility, and the tendency towards leadership.

- 17. Weak capabilities
- 18. Fear and hesitation
- 19. Low self-confidence
- 20. Technical ignorance



- 17. Mastering presentation and influence skills
- 18. Situation management
- 19. Leadership skills
- 20. Technical skills

The 6th Path: The Health Value



The 7th Path: The Religious Value

A set of beliefs, heritage, societal concepts, and morals that appear in the behavior of individuals and groups and their relationships with each other, not based on utilitarianism or direct interests

25- Extremism and Hatred
26- Atheism and Disbelief
27- Abandoning Worship
28- Passion for Singing and Music



25- Respect for Religions
26- Monotheism and Faith
27- The Five Daily Prayers
28- Memorizing the Qur'an and Hadith

The 8th Path: The Environmental Values

29- Hatred of nature
30- Pollution
31- Abuse and assault
32- Rigidity and stereotyping



29- Agriculture
30- Environmental Conservation
31- Love of Animals
32- Travel and Excursions

The 9th Path: The Academical Values

Academic values: The educational community in our schools cooperates to invest in classroom and extracurricular activities to instill and reinforce each educational value separately, in a sequential and continuous manner over time, in a manner that is consistent with the interests and needs of our students, and to make conscious use of modern methods in education and teaching, and to instill educational values.



The 10th Path: The Patriotism Values

It is a set of principles and control measures used to determine the behavior of citizens in their society, which includes love and loyalty to the homeland

37- Extremism and Treason
38- Disobedience
39- Rebellion
40- Distortion



37- Love of the homeland
38- Obedience to the ruler
39- Loyalty and belonging
40- National reputation

The 11th Path: The Economical Values

Economic values: These represent the values related to the material existence of individuals' lives, in terms of satisfying their needs and demands according to God's method. They are represented by the constant search for profitable production and concern for money and wealth. Those who hold these values often view matters in terms of calculating the amount of profit and loss.



41- Deficit and Debt
42- Poverty and Need
43- Stinginess and Greed
44- Extravagance and Waste

41- Learn to invest
42- Savings
43- Charity
44- Caution and rationalization

The 12th Path: The Theoretical Values

Theoretical values: are the individual's desire to learn and his quest to discover information and search for its sources. The person with theoretical values is characterized by criticism and looking at things objectively. Examples of theoretical values include scientific ambition, experimentation, scientific research, and theoretical tolerance.

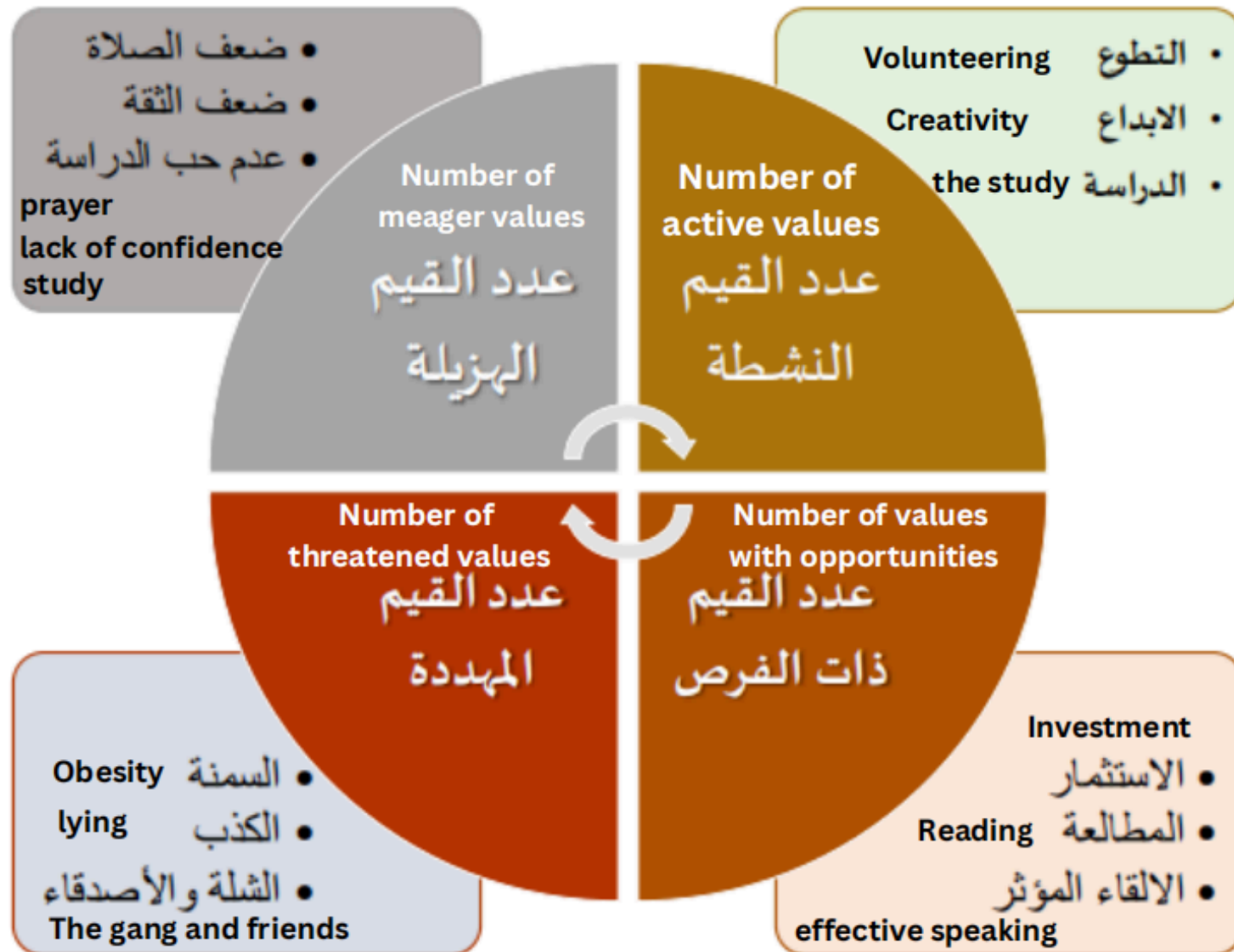
45- Stereotyping
46- Superficiality
47- Randomness
48- Ignorance and lack of knowledge



45- Discovery Skill
46- Creative Creativity
Tools
47- Planning
48- Reading

تحليل القيم الخاصة بالأبن

Analysis of the son's values





معرفة خارطة المستقبل لدى الأبن

Knowing the son's future map

30 Things I want to do before I die

- ☐ Snow skiing
- ☐ I'll start my own business
- ☐ Discover my creativity
- ☐ Go to space
- ☐ Learn to play an instrument
- ☐ Become famous
- ☐ Learn to drive
- ☐ Own a pet
- ☐ Learn a new language
- ☐ Try scuba diving
- ☐ Go on safari
- ☐ Get my dream job
- ☐ Learn a new sport
- ☐ Volunteer in places

معرفة خارطة المستقبل لدى الابن
Knowing the son's future map

30 Things I want to do before I die

- ☐ I donate blood
- ☐ I study for a PhD
- ☐ I write a book
- ☐ I learn to dance
- ☐ I see the stars
- ☐ I travel alone
- ☐ I meet an important person
- ☐ I see the Mona Lisa
- ☐ I swim under a waterfall
- ☐ I try skydiving
- ☐ I ride a motorcycle
- ☐ I learn to cook
- ☐ I ride a helicopter
- ☐ I live in my dream house

ماذا تفعل في الإجازة الصيفية؟؟

What do you do in
summer Holiday?

ابدأ إجازتك Start your vacation actively

نظم
وقتك Organize your time

اجمع بين
الفائدة والترفيه
Combine entertainment
and benefit

الإجازة فرصة
لصقل مواهبك

Vacation is an
opportunity to hone talents

احضر
دورة تدريبية
Attend a training course

تطوع
في مجتمعك
Volunteer in your community

خصص
وقتاً للقراءة
Make time to read

كل
غذاء صحياً
Eat healthy food

راجع
خطتك
Review your plans

سافر
واكتشف
Travel and discover

عزز علاقاتك
الاجتماعية
Strengthen your
social relationships

زر أقاربك
Visit your relatives

تمتع
بالراحة
Enjoy the comfort

اكتشف
وطنك
Discover your
homeland

طرق المحافظة على القيم التربوية التاءات التسعة

Ways to preserve the nine educational values



Before Implementation

1- Identify the value you want to teach the child

The child's age is one of the most important factors in choosing the value parents wish to instill. It can range from simple limits such as "Do not shout at your mother and father" to broader ones like "Treat your grandparents with respect."

Parents should determine the specific value they want to pass on to their child and think carefully about the best way to express it.

Building the foundation of values

The child should be trained to practice their daily life according to the eight circles, so that they become subconsciously programmed with these behaviors, making them a natural part of their daily conduct.



Explain the value clearly

In order for children to understand the meaning and importance of a value, it is essential to express it in a positive way. For example, the statement “You should not treat your grandparents disrespectfully” may seem clear, but its wording is negative. It would be better to rephrase it as “You should treat your grandparents with love and respect.” The language we use to convey values is very important when setting rules, especially when positive phrasing is preferred over negative.

القيم تنظم حياة الفرد مع ذاته
ثم مع الجماعة التي ينتمي إليها...



Fundamental Steps **21** How to implant values

1. Be aware of the example you set for your children.



It is not what you say that inspires them, but what you do. For example, if you tell your children that football is a fun game, but then immediately ask them who won, they will learn that winning is more important than anything else.

Similarly, if you talk about honesty but lie about your children's ages to get a cheaper ticket at an amusement park, you not only put your child in an awkward situation but also teach them that cheating is acceptable in certain circumstances.

2- Help your child acquire the ability to empathize with others

The background of the slide features a silhouette of a parent and two children walking away from the viewer against a soft, pinkish-orange sunset sky. The parent is in the center, holding the hands of a young girl on the left and a young boy on the right. The girl is wearing a dress, and the boy is wearing a shirt and pants. The overall mood is warm and nurturing.

The ability to empathize with others is the foundation of compassion, and compassion is the basis of all values. Children will not learn the value of empathy just by being told to feel it.

The only way to teach them this value is to treat them with empathy and let them see you dealing with others with kindness and mercy.

3- Speak openly and clearly about the values you believe in and why they are important to you.



**What does honesty mean?
What are our duties toward
our neighbors? How should
we act if our neighbor is
different from us? What are
the proper behaviors we
should observe in the
mosque?**

**Helping children understand
the world around them is
one of the fundamental
responsibilities that parents
bear.**

4- Volunteer with your child in community service projects.

At first, my children needed me to encourage them to participate in activities such as coat distribution campaigns or visiting a local nursing home on Valentine's Day, and to motivate them to volunteer with me in charitable distributions.

Eventually, they grew to love these activities and wanted to do them again on their own.



فك يتم غرس

5- Encourage initiative

When your daughter decides to form a club with her friends at school to “clean the park,” help her organize and manage this club easily.

The world is full of projects started by children who wanted to make it a better place — your daughter just needs a starting point to begin.



6- Talk with your child about the reasons behind the decisions you make based on your values.

Speak openly in front of your children about the decisions you make at home, the standards and principles you rely on, and how decisions are made — explaining the difference between making the right decision and the wrong one.

7 - Faith places him among the “righteous.

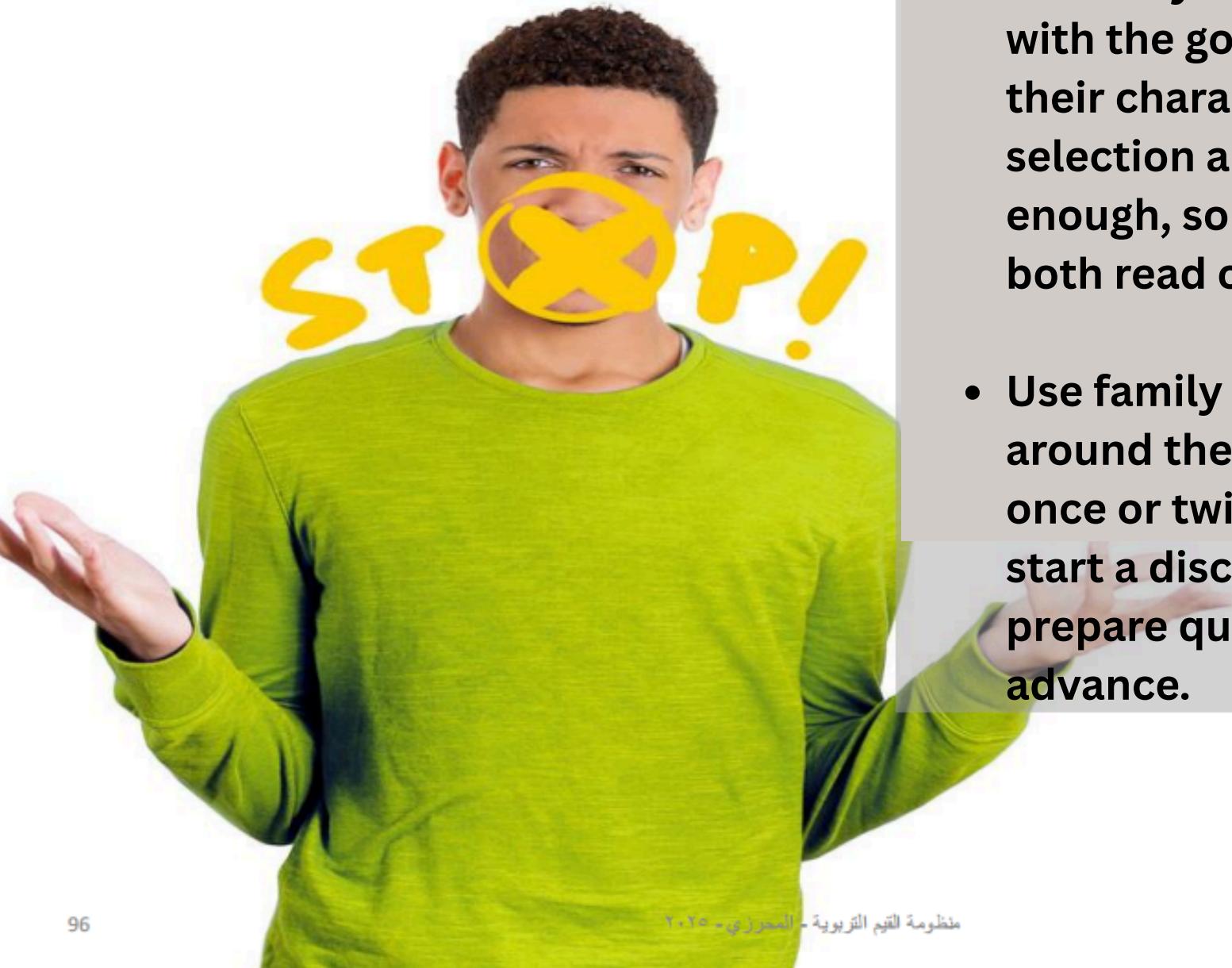
Our children need to understand that we do the right thing not only because it is the correct action, but also because it gives us an inner sense of satisfaction — even if it comes at the expense of other things.



8 - Always connect children to prayer

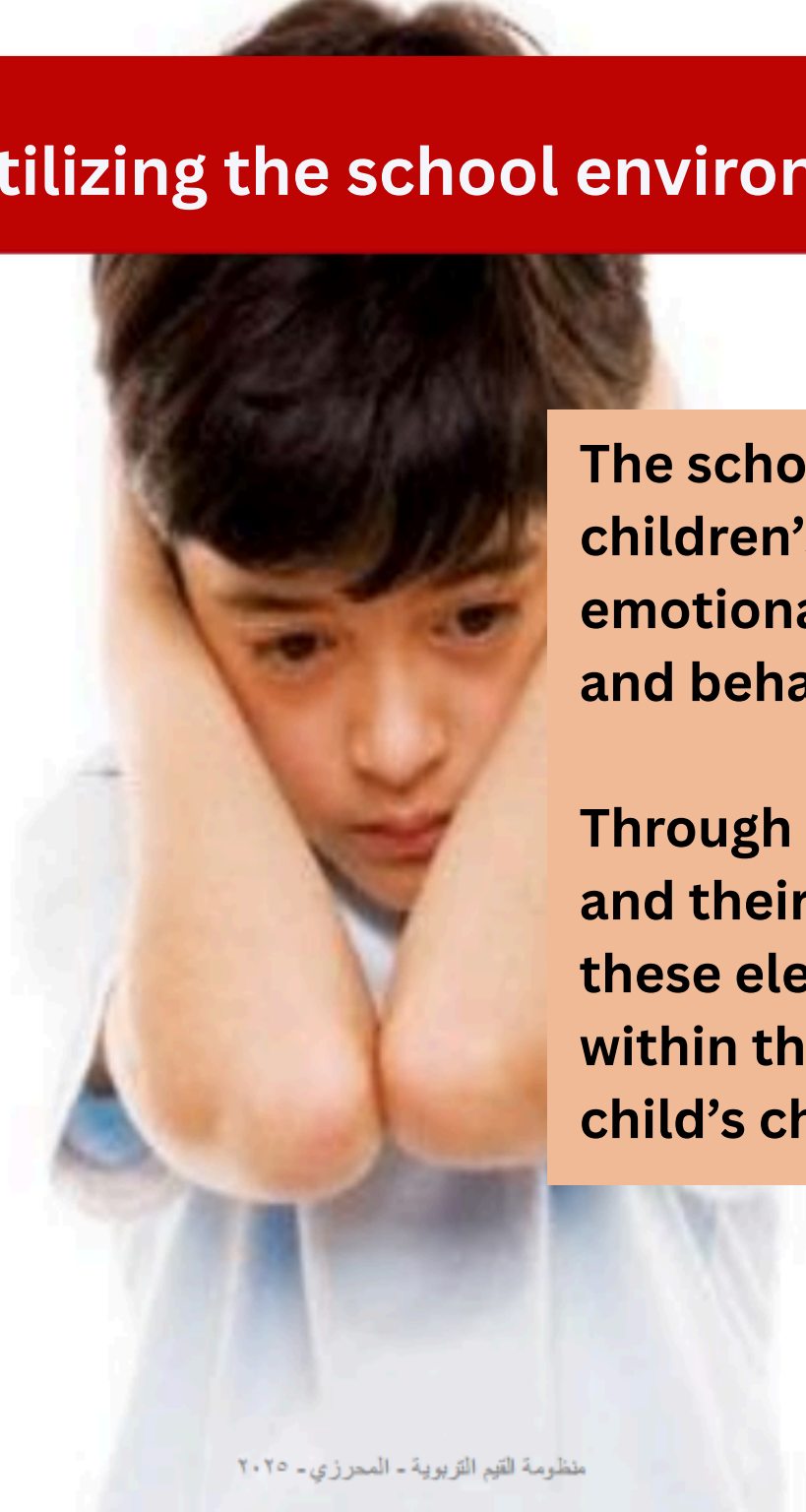
It occupies a prominent position in raising children as it is considered One of the prominent features of religion is the Jama'ah chapter. The son gains the value of cohesion and obedience. Memorizing the Qur'an gives the son faith values. Scientific reform

9 - Don't miss the chance to spark a discussion.



- Choose your child's book with the goal of building their character. Careful selection alone is not enough, so discuss what you both read or watched.
- Use family gatherings around the dinner table once or twice a week to start a discussion, and prepare questions in advance.

10 - Utilizing the school environment



The school strongly influences children's intellectual, emotional, physical, spiritual, and behavioral growth.

Through lessons, activities, and their underlying values, all these elements work together within the school to build the child's character.

11 - Reinforcement through the inductive approach

The importance of the inductive method lies in not giving children information directly.

This approach gives them more room to think, understand what they observe, and develop the ability to analyze and process information.

It also encourages communication and interaction with others, which improves personal and social skills. In addition, it makes learning values more enjoyable, effective, and meaningful.

The steps of the inductive method are as follows:

- Observation: Collect, analyze, and classify data, then summarize it to understand the proposed inductive method.
- Hypotheses: Form ideas based on what the child has inferred, then propose several explanations to compare and choose the most suitable one.
- Experiments: Conduct tests to determine the success of the method the child has applied.



Create programs and apply them.

Such as parents preparing a schedule to help their children maintain cleanliness.

A check mark is placed next to the name of the child who stays clean, greets others politely, and avoids using bad language. The child is then rewarded in front of the family to encourage others to follow the same behavior.



يتم غرس

13 - Engage in discussion and avoid direct criticism.

Most people, especially children, respond better to information shared through conversation rather than commands.

Some mothers, when angry with their husbands, take out their anger on their children.

The goal should be correction and guidance, not punishment itself.

We must distinguish between a child's personality and behavior. For example, when a child makes a mistake, some parents respond with harsh scolding and prohibition, which destroys the child's confidence and lowers their self-esteem.



14 - Encourage the child to take on challenges.

Challenges are an essential part of life. Encouraging a child to engage in meaningful challenges, such as planting a garden with them, helps them learn the value of caring for plants and not damaging them.





15 - One-Minute Advice

If you want to offer guidance, give it directly but kindly. Avoid long explanations, and keep your advice within one minute.

The Prophet Muhammad (S.A.W) set an example of brief yet effective guidance. When he wanted to advise a young boy, he did so in a positive and direct way.

Ibn Abbas said: “I was once riding behind the Messenger of Allah (S.A.W), and he said, **‘Young man, I will teach you some words: Guard Allah’s commands, and He will protect you. Guard Allah’s commands, and you will find Him with you. When you ask, ask Allah. When you seek help, seek help from Allah.’**”

(Narrated by Al-Tirmidhi and deemed sound by scholars.)

16 - Finding Areas of Strength

All children are born with clear talents at an early stage and possess areas of distinction they can use to become successful in life.

However, these strengths often fade over time due to challenges and distractions.

When children engage in activities related to their talents, their minds and bodies become fully absorbed.

Unfortunately, few people grow up truly aware of their specific strengths, and even fewer invest in their talents.

Most parents, however, engage in toxic behaviors such as:

- Excessively criticizing mistakes to the point of causing frustration and embarrassment.
- Constant criticism.
- Comparing their children to high achievers.
- Negative remarks.
- Lack of patience.





17 - Reduce marital conflicts and disagreements in front of the children, and create a space of stability and calm to fulfill emotional and psychological needs so the child does not feel stressed, emotionally poisoned, or insecure.

18 - Assign household responsibilities to all children and avoid raising them to depend on others for all their needs, so they feel responsible at home and can handle tasks appropriate for their age.

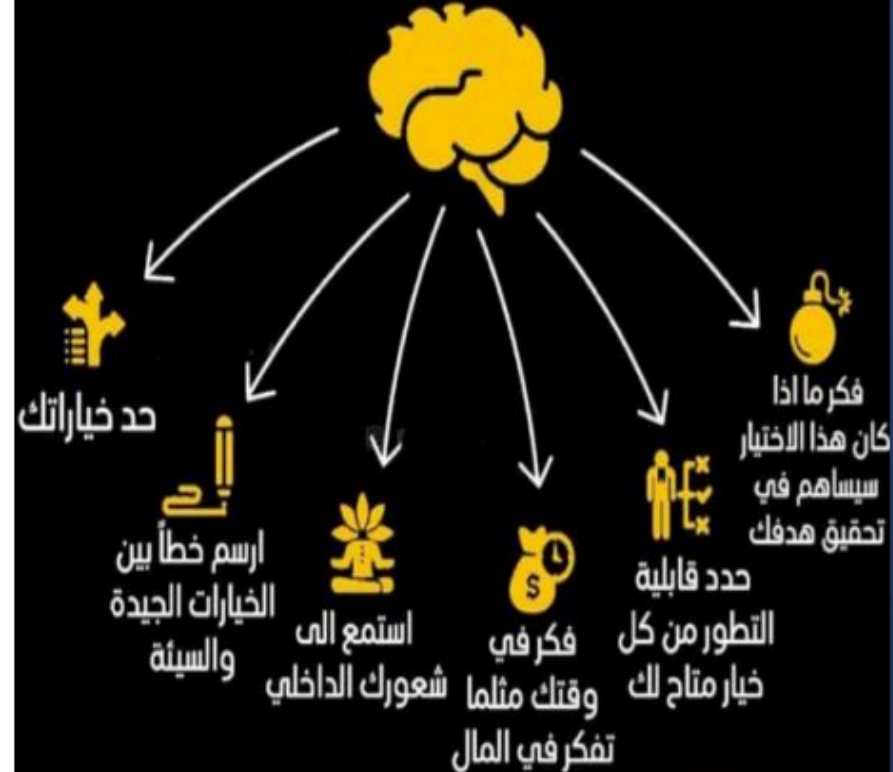




19 - Encourage participation in competitions through involvement in community initiatives that benefit society. These two points form the main factors in how a person values themselves or how society values their character.

كيف تقرر بشكل أسرع وأكثر دقة ؟

عقلية لاتخاذ قرارات أسرع



20 - Teach them how to make decisions and involve them in various training programs to help them develop personal skills, so they do not follow others blindly or thoughtlessly, and avoid becoming a follower without individuality.

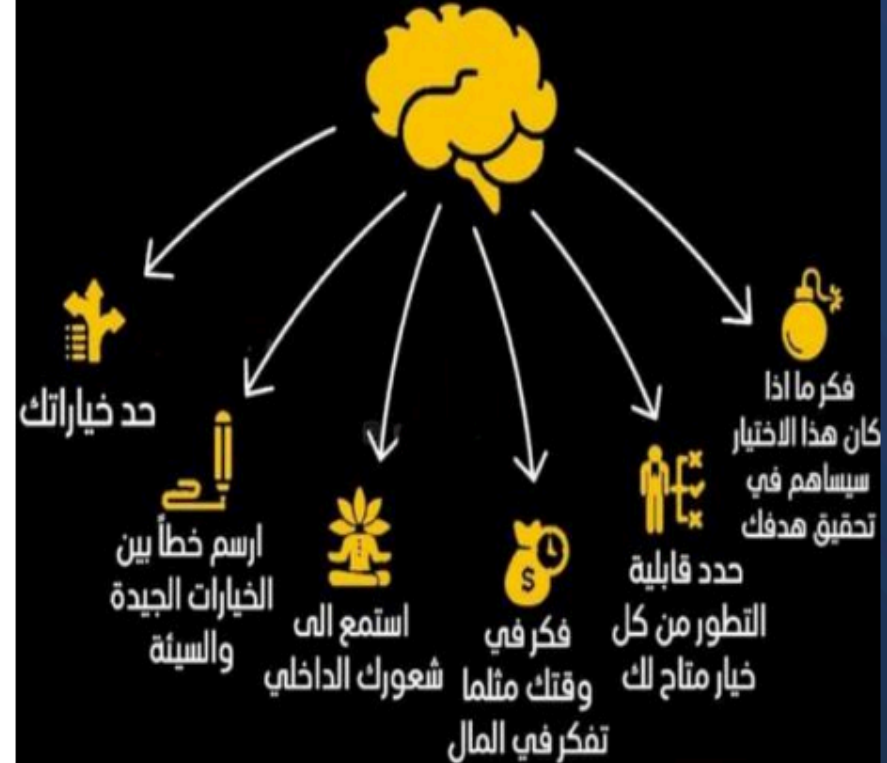
How to make decisions faster and more accurately

A mindset for making faster decisions

- Define your options.
- Draw a line between the good and the bad options.
- Listen to your inner feelings.
- Think of your time the way you think of money.
- Determine the scalability of each option available to you.
- Think about whether this choice will contribute to achieving your goal.

كيف تقرر بشكل أسرع وأكثر دقة ؟

عقلية لاتخاذ قرارات أسرع





21 - Following rules, whether at home, school, or in public, helps build values. When rules set clear expectations for behavior, they teach individuals to act responsibly and follow regulations.

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للتواصل مع المحاضر بعد نهاية البرنامج
لإي ملاحظة متعلقة بالبرنامج التدريبي

